

## Intern Supervisor Observation of Intern

Name of Intern: \_\_\_\_\_ Beginning Date of Internship: \_\_\_\_\_  
 District/Campus: \_\_\_\_\_ Date: \_\_\_\_\_  
 Subject/Grade: \_\_\_\_\_ Domain Focus: \_\_\_\_\_

### PDAS DOMAINS

### COMMENTS

<p><b>Domain I: Student Participation</b></p> <ol style="list-style-type: none"> <li>1. Engaged in learning</li> <li>2. Successful in learning</li> <li>3. Critical thinking/problem solving</li> <li>4. Self-directed</li> <li>5. Connects learning</li> </ol>	
<p><b>Domain II: Learner-Centered Instruction</b></p> <ol style="list-style-type: none"> <li>1. Goals and objectives</li> <li>2. Learner-centered</li> <li>3. Critical thinking/problem solving</li> <li>4. Motivational strategies</li> <li>5. Instructional strategies</li> <li>6. Pacing/sequencing</li> <li>7. Value and importance</li> <li>8. Appropriate questioning/inquiry</li> <li>9. Use of technology</li> </ol>	
<p><b>Domain III: Evaluation and Feedback</b></p> <ol style="list-style-type: none"> <li>1. Monitored and assessed</li> <li>2. Assessment and instruction aligned</li> <li>3. Appropriate assessment</li> <li>4. Learning reinforced</li> <li>5. Constructive feedback</li> <li>6. Relearning and re-evaluation</li> </ol>	
<p><b>Domain IV: Management</b></p> <ol style="list-style-type: none"> <li>1. Discipline procedures</li> <li>2. Self-discipline/self-directed learning</li> <li>3. Equitable teacher-student interaction</li> <li>4. Expectations for behavior</li> <li>5. Redirects disruptive behavior</li> <li>6. Reinforces desired behavior</li> <li>7. Equitable and varied characteristics</li> <li>8. Manages time and materials</li> </ol>	
<p><b>Domain V: Professional Communication</b></p> <ol style="list-style-type: none"> <li>1. Written with students</li> <li>2. Verbal/non-verbal with students</li> <li>3. Reluctant students</li> <li>4. Written with parents, etc.</li> <li>5. Verbal/non-verbal with parents, etc.</li> <li>6. Supportive, courteous</li> </ol>	
<p><b>Domain VI: Professional Development</b></p> <ol style="list-style-type: none"> <li>1. Campus/direct goals</li> <li>2. Student needs</li> <li>3. Prior performance appraisal</li> <li>4. Improvement of student performance</li> </ol>	
<p><b>Domain VII: Compliance with Policies</b></p> <ol style="list-style-type: none"> <li>1. Policies, procedures, legal requirements</li> <li>2. Verbal/written directives</li> <li>3. Environment</li> </ol>	

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Intern Supervisor's Signature

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Intern's Signature