

Benchmarks will be measured in terms of connecting all learning to the necessary content, PPR, and technology standards, competencies, PDAS evaluations, student requisite TEKS, TAKS objectives, and the application of all necessary knowledge & skills. This is not a simple checklist of duties performed, rather an explanation must include information from the previous items to be considered a quality pedagogical accomplishment in each area. Connecting theory to practice is the goal and citing such accomplishment requires understanding how everything connects as you become a highly qualified teacher in your content area of instruction.

### BENCHMARKS

<b>Methodology to Assess Intern Growth</b>	<b>Assessment Tool</b>
<b>Prior to Classroom Assignment</b>	
Completion of field experience activities	Activity checklist
Self-assessment of lessons presented	Lesson cycle evaluation form
Teacher observation of lessons presented	Lesson cycle observation form
Completion of Pre-assignment Training	Training card and sign- in sheets
Completion of pre-assignment coursework meeting grade requirements	Formal/Informal grade report from the university
<b>Mid-Year Evaluation</b>	
Completion of on-going training hours	Training card and sign-in sheets
Completion of semester 1 portfolio projects	Portfolio projects with video and voice
Completion of 2 <i>Substitute Day Observation</i> requirements	Substitute day forms
Completion of semester 1 mentor/intern release time observations	Observation forms
Feedback from Supervisor	Supervisor observation forms
Feedback from Principal (or designee) — may be walkthroughs or formal observations, announced or unannounced	Observation forms
<b>Prior to Certification</b>	
Completion of ongoing coursework meeting grade requirements	Transcript
Feedback from Supervisor	Supervisor observation forms
Feedback from Principal (or designee)	Observation forms
Completion of remaining training hours	Training card
Completion of all portfolio projects	Portfolio projects
Completion of mentor/intern release time observations	Observation forms
Passing scores on all required TExES and TOPT exams	TExES and TOPT results
Satisfactory Teacher Appraisal, Librarian Appraisal or Child Study Evaluation rating	Evaluation forms
Recommendation for certification by Principal	Principal recommendation form
Recommendation for certification by Program Director	Certification recommendation letter

**HABITUAL FAILURE TO MEET IT/ACP BENCHMARK DEADLINES MAY LEAD TO TERMINATION OF THE INTERN.**